

County: _____

Lesson Title: Making Connections (Score of 1 Example)

Unit Title (Optional):

NRS Level(s): 4	Content Area(s): Reading	Length of Lesson (e.g., hours, days):
CCR Standard(s): Anchor Standard(s): Level Specific Standard(s): Level D-Reading Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (RI/RL.6.2) Level D-Reading Analyze how a text makes connections among and distinctions between individuals, ideas or events (e.g., through comparisons, analogies, or categories). (RI.8.3) Key Shift(s): ___Complexity ___Evidence ___Knowledge		KYAE Employability Standard(s): E.1, E.7
Materials	https://access.bridges.com/usa/en_US/choices/pro/content/applied/topic/tpc3CX.pdf (article about being a sports caster)	
Key vocabulary	opinion, summary	
Use of Technology	Projector, if available Computer/iPad	

Comment [C1]: Please provide the estimated time to complete this lesson.

Comment [C2]: As you did for the Level Specific Standards, please select and write out the anchor and employability standards.

Comment [GB3]: Since the standard requires a summary, you should include the appropriate writing standard, as well.

Comment [C4]: Please identify the key shift(s) targeted in this lesson.

Comment [C5]: Please include all necessary resources referenced in this lesson (e.g. the other articles and flyer).

Comment [D6]: Please identify how the vocabulary will be assessed.

Lesson Purpose		To teach students about summarizing
Lesson Objective(s)		At the end of this lesson, students will be able to: summarize an article.
Student Target		"I can summarize an article."
Assessing Mastery of the Objectives		At the end of this lesson, students will be able to: summarize an article.
Pre-teaching	Introduction and Explanation	Bell ringer Write vocabulary on the board and discuss.
Teaching	Instructional Delivery	Introduce article about store vs. national brands.
	Guided Practice	Introduce sports reporter lesson.
	Independent Practice	Each student writes a short summary article about the local event.
Post-teaching	Reflection, Closure, & Connection	Exit slip: What is one thing you learned today?

Comment [C7]: Please explain "why" the students need to learn about summarizing and tie it to the identified standards.

Comment [g8]: Please write the objective so that it is specific, measurable, attainable, reasonable, timely (SMART).

Comment [C9]: Please tie the student target to the identified standard(s).

Comment [C10]: Please align the assessment with the complexity of the standard and clearly explain how it will be measured.

Comment [C11]: Please provide sufficient explanation of how the lesson is introduced and tied to the students' goals, interests or needs.

Comment [D12]: Please clearly explain how the instructor will introduce the lesson by modeling his/her strategies to meet the identified standards with the given text. In addition, examples of questioning and student engagement would strengthen the lesson. This article link is not included in the materials section.

Comment [D13]: How does this relate to the Instructional Delivery? What opportunities will the students have to practice evidence-based discussion and/or writing. How will the Guided Practice activities be differentiated?

Comment [D14]: It's good that the assessment is independent. Please tie this activity to the complexity of the identified standards and describe how it will be assessed (e.g., a rubric).

Comment [D15]: The reflection needs to clearly refer to the lesson purpose. A description is needed of an idea for lesson closure, including reference to student target, prior learning or next lesson preview.



County _____

Email _____

Instructor _____

Director _____

Reviewed and approved by program director _____

Signature